**Inquiry III Rubric**

**Point Breakdown**

Annotated Bibliography: 50 points

Draft/Peer Response: 30 points

Writer’s Letter: 20 points

Final Draft: 150 points

**Components for Final Draft**

*Argument (50 points)*

* Provides and maintains a specific position on an issue
* Includes a specific, debatable, and well-researched thesis that adheres to the position maintained throughout paper
* Offers a rhetorically appropriate position (appeals to ethos, logos, and pathos in a way that connects to audience values or topic norms)

*Implementation of Research (25 points)*

* Uses and incorporates credible sources
* Implements sources in a rhetorically savvy manner (i.e. use an academic journal to add credibility or a popular source to discuss popular opinion)
* Appears knowledgeable about topic and sources
* Uses MLA or APA citation consistently for both in-text and Works
* Uses a combination of summary, quotation, and paraphrase

*Organization, focus (25 points)*

* Is consistent, logical, and easy to follow
* Uses transitions and connects ideas between paragraphs
* Connects major paragraphs back to thesis
* Has a clear introduction, body, and conclusion

*Opposing Argument (15 points)*

* Identifies at least 1 other opposing view
* Represents the other view(s) in a responsible, ethical manner

*Audience Awareness (15 points)*

* Targets a specific audience consistently (as evidenced by tone, language use, sources used, etc.)

*Guidelines/Mechanics (20 points)*

* Maintains page requirements (at least 6 pages), source count (4-6 sources), and formatting stipulations (12-point font, 1-inch margins)
* Is relatively free of grammatically/spelling/punctuation errors